

# Gathering Concrete Details (CDs)

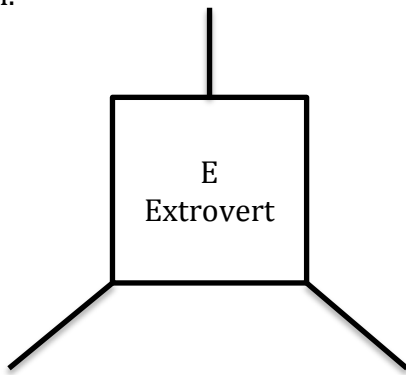
## A How-To Handout

1) Select one of your four letters that you want to explore in your personality essay.

E I S N T F J P

(E) N F J

2) Write that letter, or spell out the entire word, in the center box on the bubble cluster diagram.



3) Refer back to your "Characteristics List" and select three traits that you want to explore for each of your bubbles. After you pick your traits, record them on the "Three Characteristics I Will Explore" line.

	<u>Characteristics List</u>
	<b>Extraverts:</b>
	Seek Interaction 1.
	Enjoy Groups 2.
	Focus Outwardly 3.
	Talkative

Personality Essay Pre-Writes for CDs

Three Characteristics I Will Focus On: \_\_\_\_\_

4) Once you have your character trait, you need to brainstorm a specific example of **how** you exhibit (show) that characteristic in your daily life.

Remember, don't just say:

*In class, I like to work in groups because it is fun and I get more work done.*

The above is a commentary statement because your reader cannot see that you "like" to work in groups; you have to "show" them that you like it.

Consider the Following:

*When my English teacher assigns an in-class task, I raise my hand and suggest that we complete the assignment in groups.*

The above statement is an example of a concrete detail because it illustrates to your reader a specific action that you do in order to prove that you like or value group work.

5) Now that you have a specific example ready, go back to the box that is numbered accordingly to which characteristic you are focusing on and fill in your example.

1) *When my English teacher assigns an in-class task, I raise my hand and suggest that we complete the assignment in groups.*

6) Continue this process until you fill all of your bubbles for your pre-write.

## Examples of Concrete Details (CDs)

### EXTROVERT

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Seek Interaction	<i>Everyday at lunch, he goes up and introduces himself to at least one person he doesn't know.</i>
Talkative	<i>Her biology teacher moved her to the quiet corner of the room because she kept talking while he was teaching.</i>

### SENSORS

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Prefer Facts; Concrete Information	<i>In English, he asks his teachers to assign him research-based projects instead of creative ones.</i>
Focus on the Present	<i>She checks her class calendar one day at a time for assignments and due dates.</i>

### THINKERS

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Analyze the Problem	<i>When reading novels, he keeps track of the central conflict by noting significant events and character responses in a graphic organizer.</i>

### JUDGING

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Plan Ahead	<i>Before starting a school project, he makes a list of the steps he will take to complete the task.</i>

### INTROVERT

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Like To Be Alone	<i>On the first day of school, he makes sure and sits in the seat farthest away from everyone else in each class.</i>
Enjoy One-On-One	<i>She visits each of her teachers at least once a week after school to review the material.</i>

### INTUITIVES

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Focus on the Big Picture	<i>At the beginning of a class novel, she raises her hand and asks the teacher why they are reading that text.</i>
Value Innovation	<i>He has a monthly subscription to Macworld and follows tech blogs.</i>

### FEELERS

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Are Tactful	<i>Whenever she has an argument with a friend, she plans out her apology by writing down what she wants to say on paper.</i>

### PERCEIVING

<u>Characteristic Trait</u>	<u>Concrete Detail (CD)</u>
Play Now/Work Later	<i>She will not start a school project until the night before it is due.</i>